

Progress Schools: Remote learning package

Remote education provision: information for parents

Following in from the Government's announcement of school closures we have introduced a remote learning package to support students who will be learning from home due to self-isolation or due to parental preference. Our remote learning package provides students with the resources and tuition required to continue their education.

Remote learning sessions will take place via Microsoft Teams, links will be distributed to each student via their personal email address. The links are also provided in the bespoke timetables issued to students.

Virtual School lessons will take place daily via Microsoft Teams between 9.30am and 2.30pm. Students will receive 3 hours of daily face to face tuition, alongside independent work, and 1:1 sessions with subject teachers when required. An additional opportunity for 1:1 Careers Advice and Guidance sessions will be available to all Year 11 students.

Students will cover a curriculum of English, Maths, ICT, Applied Science, Sport Studies (PE), and Careers and Wellbeing sessions.

In the event students have no access to a laptop or PC we have outlined below alternative ways students can access the Virtual School. Alternatively, where students have no access to IT equipment, we will provide paper learning packs with self-address envelopes for work to be returned to the school.

The remote curriculum: what is taught to pupils at home

Our remote learning curriculum covers English, Maths, ICT, Applied Science, Sport Studies (PE), and Careers and Wellbeing.

Additional 1:1 Careers Advice and Guidance sessions are available to all Year 11 students.

Alongside the above, students will be set independent work to be completed and returned prior to their next sessions.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Below is an outline of our remote learning curriculum.

- All students will be taught, English, Maths, ICT, Applied Science, Sport Studies (PE), and Careers Advice and Wellbeing.
- Where required 1:1 sessions with subject teachers will be available to students.
- Additional 1:1 Careers Advice and Guidance sessions will be available for all Year 11 students.
- Independent work will be set for each student to complete and return to tutors prior to their next sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education to complete during 8.30am – 2.30pm, during this time live teaching sessions, 1:1 sessions and independent work will take place. Homework is required to be completed during students own time as it would be if they were attending school.

Key Stage 3	Timetables for student's in KS3 will be issued to individual students, this consists of a virtual school day between the hours of 8.30am – 2.30pm
Key Stage 4	Timetables for student's in KS4 will be issued to individual students, this consists of a virtual school day between the hours of 8.30am – 2.30pm

Accessing remote education

How will my child access any online remote education you are providing?

Online remote learning will be accessible via Microsoft Teams, Moodle, and Google Platform. All platforms can be accessed using a Laptop, PC, Tablet, Smartphone or Games Consoles, such as Xbox and Playstation – WiFi is required to access the platforms on all devices.

A link to Microsoft Teams will be distributed prior to students commencing remote learning, this will ensure they can access the Virtual School from day one of remote education.

The link to Microsoft Teams will be distributed to student's personal email address and will also be provided in their bespoke timetable.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. To support those students, we will be providing paper learning packs.

- Paper learning packs will be posted to student's homes and will include all the same resources as our online learning package.
- Packs will include pre-paid return envelopes for students to return their work to school once completed.
- Where additional support is required, parents/ carers can contact the school directly via telephone.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (face to face online sessions – these sessions will account for 3 hours of students daily remote learning).
- Independent work – this will be set during the live teaching sessions and students will be expected to complete the work and either upload it to Moodle, email it to their tutor, or return it via post.
- 1:1 sessions with subject teachers where required – when necessary students will be given the opportunity to attend virtual 1:1 sessions with their subject teachers.
- Printed paper packs produced by teachers and sent via post to students (e.g. workbooks, worksheets) – paper packs are expected to be completed and returned to school for teacher marking and assessment.
- Careers Advice and Guidance sessions – these sessions are available to all Year 11 students and will be outlined in their bespoke timetable.
- Open forums available with subject specialists – there is a range of subjects available during this time with individual links provided for each on student timetables.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Below is an outline of what we expect from students who are remote learning.

- We expect students to engage in all the planned sessions and independent work during the hours of 8.30am – 2.30pm. Sessions will be planned and allocated time slots within the above time frames, we expect students to engage in all aspects of the remote learning during this time.
- We strongly encourage the setting of routines for students to help aid them in their remote education and support them in progressing.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Below is an outline of how we plan to assess pupil engagement where they are remote learning.

- A tracker will assess pupils who are attending school, remote learning online, or who are a recipient of paper learning packs.
- Engagement will also be assessed through work completed and returned to tutors.
- Written declarations have been issued to all parents and carers to confirm if their child will be remaining in school or remote learning. Where students are not attending school and we have not received a written declaration from parents or carers, our Educational Attendance and Welfare Officers will make contact with those families to obtain more information.

How will you assess my child's work and progress?

Students work will be assessed both formatively (within the session) and summatively, either via our Virtual Learning platform (Moodle, Microsoft Teams, Google Platform), emailed or posted back to the school via the self-address envelopes provided to students with paper learning packs.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers are providing specific page numbers and including links to websites and providing guidance and structure (such as writing frames and sentence starters).
- Staff will remain in touch frequently with parents and carers to offer support and lend a listening ear.
- Video content – we will be making use of video content, from YouTube, BBC Bitesize, or packages such as GCSE pod.
- Opportunities to students to present their work creatively.
- Use of simple multiple choice quizzes that are low stakes, but will help students recall their previous learning.
- Advising use of apps such as Kahoot!, as they support students who suffer with recalling and retaining information.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, they will follow the above remote learning curriculum. Once they have completed their self-isolation they will be able to return to school and continue with their usual studies in school.